

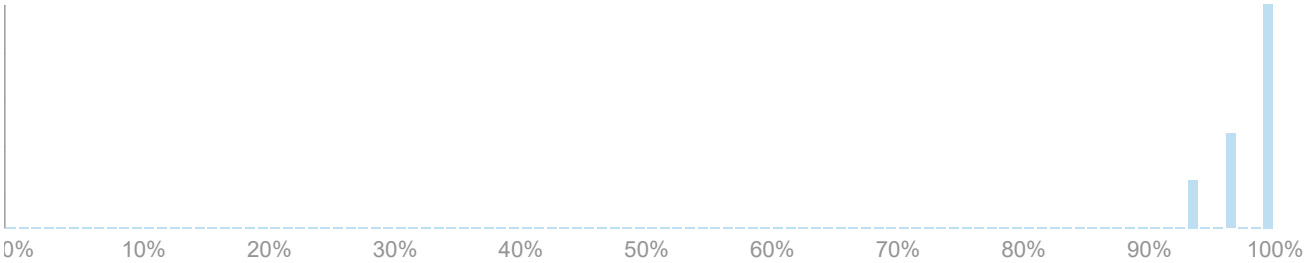
Quiz Summary

Section Filter ▾

Student Analysis

Item Analysis

Ⓜ Average Score	⤴ High Score	⤵ Low Score	Ⓢ Standard Deviation	🕒 Average Time
98%	100%	94%	1.09	21:35



Question Breakdown

Attempts: 31 out of 31

This course is an overview and examination of interior materials and finishes.

-0

Discrimination Index ⓘ

True

31 respondents

100 %

✓

False

0 %

100%
answered
correctly

Attempts: 31 out of 31

CIDA Standard 13., Products and Materials, indicates that student work demonstrates an understanding of typical fabrication process installation methods and maintenance requirements for products and materials.

+0.18Discrimination
Index (?)

True	29 respondents	94 %	✓ 94% answered correctly
False	2 respondents	6 %	

Attempts: 31 out of 31

Several aspects of CIDA Standard 14. Environmental Systems and Human Wellbeing are addressed in this course.

-0Discrimination
Index (?)

True	31 respondents	100 %	✓ 100% answered correctly
False		0 %	

Attempts: 31 out of 31

According to CIDA, Interior designers do **not** need to understand interior construction.

-0

Discrimination
Index ?

True		0 %	100%
False	31 respondents	100 %	✓ answered correctly

Attempts: 31 out of 31

According to CIDA, students do **not** need to understand the principles of indoor air quality.

+0.13

Discrimination
Index ?

True	1 respondents	3 %	97%
False	30 respondents	97 %	✓ answered correctly

Attempts: 31 out of 31

As soon as this semester ends, students are encouraged to sell the course textbook, Materiality and Interior Construction.

-0Discrimination
Index ?

True

0 %

100%

False31
respondents**100 %**✓ 100%
answered
correctly

Attempts: 31 out of 31

According to CIDA, Standard 13., Products and Materials, Interior designers complete design solutions that integrate furnishings, products, materials and finishes.

-0Discrimination
Index ?**True**31
respondents**100 %**✓ 100%
answered
correctly

False

0 %

Attempts: 31 out of 31

According to CIDA, students do **not** need to understand the principles of thermal design.

-0

Discrimination

Discrimination
Index ?

True

0 %

100%

False

31
respondents

100 %

✓ 100%
answered
correctly

Attempts: 31 out of 31

+0.4

The final exam in this course is optional.

Discrimination
Index ?

True

4
respondents

13 %

87%

answered

False

27
respondents

87 %

✓ 87%
answered
correctly

Attempts: 31 out of 31

+0.13

There are 3 group exercises in this course.

Discrimination
Index ?

True

30
respondents

97 %

✓ 97%

answered

False

1
respondents

3 %

correctly

Attempts: 31 out of 31

There are no makeups for any exercises, tests or the final exam.

-0Discrimination
Index (?)

True	31 respondents	100 %	✓ 100% answered correctly
False		0 %	

Attempts: 31 out of 31

This instructor happily allows students to submit similar content for assignments in one or more courses in different semesters.

-0Discrimination
Index (?)

True		0 %	100% answered correctly
False	31 respondents	100 %	✓ answered correctly

Attempts: 31 out of 31

According to CIDA, interior design students do not need to learn about codes that may impact human experience of interior space.

-0Discrimination
Index (?)

True	0 %
------	-----

False 31 100 % ✓
 respondents answered correctly

Attempts: 31 out of 31

Students in this course will **not** address life cycle **costs**.

+0.55

Discrimination
 Index (?)

True 2 6 % 94%
 respondents answered
False 29 94 % ✓
 respondents correctly

Attempts: 31 out of 31

-0

Students in this course will **not** address sustainability. Discrimination
 Index (?)

True 0 % 100%
False 31 100 % ✓
 respondents answered correctly

Attempts: 31 out of 31

+0.54

Students in this course will **not** address life safety. Discrimination
 Index (?)

True 2 6 %

False **respondents** **94 %** **94%**
29 **answered**
respondents **correctly**

Attempts: 31 out of 31

The CIDA Competencies for student learning expectations in this course include that students understand the dynamics of team collaboration and the distribution and structure of team responsibilities.

-0

Discrimination
Index (?)

True **31** **100 %** **100%**
respondents **answered**
False **0 %** **correctly**

Attempts: 31 out of 31

Course objectives include for students to develop an understanding of the relationship of building design, product and material specification and the regulatory requirements (codes and laws) pertinent to the interior environment.

-0

Discrimination
Index (?)

True **31** **100 %** **✓**
respondents

False

0 %

100%
answered
correctly

Attempts: 31 out of 31

Course objectives include for students to develop the ability to calculate amounts of interior finish materials.

-0Discrimination
Index ?**True**31
respondents**100 %**✓ 100%
answered
correctly

False

0 %

Attempts: 31 out of 31

Course objectives include for students to develop an understanding of sustainability of materials from sourcing, processing, use/reuse and disposal

-0Discrimination
Index ?**True**31
respondents**100 %**✓ 100%
answered
correctly

False

0 %

Attempts: 31 out of 31

Some guest lecturers will make presentations to the class via video. You will find these links under “quizzes” under Canvas.

+0.36

Discrimination
Index (?)

True	2 respondents	6 %	94% answered correctly
False	29 respondents	94 %	✓

Attempts: 31 out of 31

Click the large arrow (play button) on the audio icon on the powerpoint slide to listen.

-0

Discrimination
Index (?)

True	31 respondents	100 %	✓ 100% answered correctly
False		0 %	

Attempts: 31 out of 31

The best way to reach the instructor is to send an **email**. **-0**

Discrimination
Index (?)

True	31 respondents	100 %	✓ 100% answered correctly
False		0 %	

Attempts: 31 out of 31

Course Objectives for DHM 3303 Materials and Finishes include for students to develop an understanding of the relationship of building design, product and material specification and the regulatory requirements (codes and laws) pertinent to the interior environment;

-0

Discrimination
Index (?)

True	31 respondents	100 %	✓ 100% answered correctly
False		0 %	

Attempts: 31 out of 31

The majority of the textbook chapter PowerPoint slides on Canvas have an audio component.

-0Discrimination
Index (?)

True	31 respondents	100 %	✓ 100% answered correctly
False		0 %	

Attempts: 31 out of 31

Most of textbook chapter PowerPoint lectures also have associated videos.

+0.38Discrimination
Index (?)

True	30 respondents	97 %	✓ 97% answered correctly
False	1 respondents	3 %	

Attempts: 31 out of 31

The textbook readings have associated PowerPoint slide shows, all available under “content” on Canvas.

+0.17Discrimination
Index (?)

True	19	61 %	✓
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	respondents		61%
False	12 respondents	39 %	answered correctly

Attempts: 31 out of 31

Most of the textbook chapter Powerpoint lectures also have associated videos.

+0.38

Discrimination
Index ?

True	30 respondents	97 %	✓ 97% answered correctly
False	1 respondents	3 %	

Attempts: 31 out of 31

The audio component of the PowerPoint slide contains the instructor verbally covering the material on the slide, and sometimes the audio also supplements the slides' contents.

-0

Discrimination
Index ?

True	31 respondents	100 %	✓ 100% answered correctly
False		0 %	

Attempts: 31 out of 31

Course Objectives for DHM 3303 Materials and Finishes include for students to develop an understanding of performance standards relative to material specification.

-0

Discrimination
Index ?

True	31 respondents	100 %	✓ 100% answered correctly
False		0 %	

Attempts: 31 out of 31

The CIDA Competencies for student learning expectations in this course include that students understand the principles of acoustical design.

-0

Discrimination
Index ?

True	31 respondents	100 %	✓ 100% answered correctly
False		0 %	

Attempts: 31 out of 31

The CIDA Competencies for student learning expectations in this course include that students are able to effectively express ideas and their rationale in oral communication.

-0

Discrimination
Index (?)

True	31 respondents	100 %	✓ 100% answered correctly
False		0 %	

Attempts: 31 out of 31

Students should read all textbook chapters and supplemental readings thoroughly prior to accessing PowerPoint lectures and videos.

-0

Discrimination
Index (?)

True	31 respondents	100 %	✓ 100% answered correctly
False		0 %	